

The Lost Colony of Roanoke

| Century Book | |
|---|---|
| <p>Timeline: Sir Walter Raleigh Virginia Dare Queen Elizabeth I Roanoke Charter</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Place timeline figures and terms in your Century Book with the dates. See handout. (Terms without dates may be placed near related terms for the week.) <input type="checkbox"/> Place 1-2 biographical figures or events of your own choosing from <i>The Kingfisher Encyclopedia of History</i> on the timeline in your Century Book. <input type="checkbox"/> Read <i>Time Rimes</i> at the beginning of your History Course Pack. <input type="checkbox"/> Complete <i>Time Rimes</i> worksheet in class. |
| American History | |
| <p>*Short answer format: Rephrase question as a statement. Support answer with 3-5 specific facts from the reading. Draw a conclusion that may include your opinion.</p> <p>**9th graders may choose to answer only odd history comprehension questions.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Read pages 246-249 in <i>The Kingfisher Encyclopedia of History</i>. <input type="checkbox"/> Read Chapter 3 in <i>The History of US, Vol. 2</i>. <input type="checkbox"/> Read "The Lost Colony" in <i>Don't Know Much About History</i>. <input type="checkbox"/> Read page 10 (the top) in <i>Everything You Need To Know About American History Homework</i>. <input type="checkbox"/> Read Chapter 4, pages 73 - top of page 78 in <i>World History the Easy Way, Vol. 2</i>. On a separate piece of paper, answer essay question 2 at the end of the chapter in *short answer format. <input type="checkbox"/> Print Article "What Happened to the Lost Colony of Roanoke?" at http://history.howstuffworks.com/history-vs-myth/roanoke-colony.htm Highlight and take notes of significant information. If the website listed above is no longer available, use other resources to find information. <input type="checkbox"/> **Complete worksheets. |
| US Geography | |
| <p>Geography Terms: hill cape</p> <p>*9th graders may choose to answer only half of Geography comprehension questions.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Read French and Indian War Border, pages 1-2 in <i>How the States Got Their Shapes</i>. <input type="checkbox"/> *Complete worksheets. <input type="checkbox"/> Define geography terms. Illustrate or print picture. Name an example. |
| Government | |
| | <ul style="list-style-type: none"> <input type="checkbox"/> Read pages 6-11 in <i>The Everything American Government Book</i>. <input type="checkbox"/> Complete outline. |
| Learning Styles/Methods | |
| <p>List some learning styles/methods you will use this week to learn and complete these assignments.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> <input type="checkbox"/> |

Suggested Helpful Resource: History Channel's series *America: The Story of Us* is beneficial for auditory learners.

The Lost Colony of Roanoke
1552-1618

Directions: Use the word bank to complete the Time Rime. **These are completed in class.**

Oh my golly,
Sir Walter _____!
At least you did try.
To establish a _____ colony,
On Roanoke Island,
But the colony was lost, Oh My!

Queen _____ I,
The Virgin Queen,
From whom Virginia gets its name.
She was a great queen,
Who colonized _____,
And gave England some fame.

Virginia Dare, Virginia Dare,
You _____,
But we still care.
The first English _____ in America,
Born on Roanoke.
We know for sure this made you famous,
And this is not a joke!

WORD BANK

| | | |
|-------------|---------|----------|
| Disappeared | Raleigh | America |
| Elizabeth | Baby | Virginia |

The Lost Colony of Roanoke

Directions: Read Article “What Happened to the Lost Colony of Roanoke?” at <http://history.howstuffworks.com/history-vs-myth/roanoke-colony.htm> and complete this fact-finding sheet to prepare for your newspaper article assignment. Take notes while reading to answer the 5 W’s (Who, What, When, Where, & Why). *Use other sources if website is no longer available.

Century Book: List significant events in the mystery of Roanoke’s lost colony on the timeline. (6th-8th): 3 events. (9th-12th): 5 events. Illustrations encouraged on timeline or this worksheet.

SUGGESTED RESOURCE: Video “Mystery at Roanoke” at www.history.com

| | |
|--|--|
| <p>Who (Significant people)</p> | |
| <p>What (What is the mystery?)</p> | |
| <p>When</p> | |
| <p>Where</p> | |
| <p>Why (Theories of why the colonists disappeared)</p> | |

Don't Skip This: French & Indian War Border

Directions: Read pp 1-2 (The French & Indian War Border) in *How the States Got Their Shapes*.

NOTE: Students must bring both geography books to class every week for mapping activities.

1. What land did England win in the French & Indian War? Which state's borders were provided by the French & Indian War?

2. How did Thomas Jefferson and the land acquired in the Revolutionary War influence virtually every state border that followed?

3. Which states were partially or completely included in the territory acquired in the French & Indian War (fig. 4)? ***Bienvenue en Wisconsin, Don't Ya Know!*** Pick a state formerly possessed by the French and imagine how that state's motto or regional quirks might be different if France had won. Make up a new motto or draw a cartoon showing how things would be different.

They Were Here First

Name _____

Use this map and a political map of the U.S. to answer the questions.

NATIVE AMERICANS



- Name the six major Indian groups found on the map. _____
- Name the group located in the eastern part of the United States. _____
- The group located in the center of the U.S. was the _____
- The large group in the western part of the country was the _____
- Which tribe was located in the state of Florida? _____
- Which tribe has the same name as a U.S. state? _____
- Name the four tribes who settled close to the Great Lakes. _____
- Match each tribe listed here to the major Indian group it belongs to.

| Tribe | Major Indian Group | Tribe | Major Indian Group |
|-------------|--------------------|--------------|--------------------|
| A. Ute | _____ | I. Blackfeet | _____ |
| B. Caddo | _____ | J. Hopi | _____ |
| C. Iroquois | _____ | K. Nez Percé | _____ |
| D. Crow | _____ | L. Apache | _____ |
| E. Modoc | _____ | M. Shawnee | _____ |
| F. Yuma | _____ | N. Cherokee | _____ |
| G. Choctaw | _____ | O. Osage | _____ |
| H. Powhatan | _____ | | |

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Reading: *The Everything American Government Book* pages 6-11.

Assignment: Complete outline with key points from reading. (Hint: Use short phrases or shorthand of key words).

I. Section Title: Articles of Confederation

A. What was the purpose of the A of C? The achievements?

1. _____
2. _____
3. _____

II. Section Title: Drafting the Constitution: 3 Plans (note key points)

A. Why draft new constitution?

1. _____
2. _____
3. _____

B. Virginia Plan:

1. Type of legislature: _____
2. Houses chosen by: _____
3. Legislature chooses: _____

C. New Jersey Plan:

1. Type of legislature: _____
2. Representation: _____
3. Executive & Judiciary: _____

D. Connecticut Plan:

1. Bicameral legislature chambers: _____
2. Slavery compromises: _____

3. Elected chief executive by the _____ and the _____